

2018-2019 ACADEMIC YEAR 1ST SEMESTER
TECHNICAL ENGLISH 3 COURSE MAP

WEEKS	COURSEBOOK & WORKBOOK	SKILLS & LANGUAGE
<p style="text-align: center;">Week 1 (17th -21st Sep.)</p>	<p>UNIT 1 SYSTEMS</p> <p>1. Rescue 1.1. Start Here (p.11) 1.2. & 1.3. Listening (p.11) 1.4. Reading (p.12)</p> <p>3. Operation 3.1. Start Here (p.8) 3.2. Vocabulary (p.8) 3.3. Task (p.8) 3.4. Writing (p.9) 3.5. Vocabulary (p.9) Workbook pages 4 & 6.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • listen a news report about an air-sea rescue. • learn vocabulary for safety equipment and telecommunications. • answer questions about a diagram. • practise writing an operating manual. • revise and practise the imperative for giving instructions. • learn instruction verbs and vocabulary for mechanical and marine engineering.
<p style="text-align: center;">Week 2 (24th-28th Sep.)</p>	<p>UNIT 1 SYSTEMS</p> <p>2. Transmission 2.1. Start Here (p.6) 2.2. Listening (p.6) 2.3. Reading (p.6) 2.4. Language (p.7) 2.5. Speaking (p.7) 2.6. Task (p.7) Workbook pages 5 & 7.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • read and complete a text about how an emergency beacon works in a rescue situation. • listen to a recording about a rescue. • describe a system. • revise and practise non-defining relative pronouns. • practise saying figures and measurements in specifications.
<p style="text-align: center;">Week 3 (1st-5th Oct.)</p>	<p>UNIT 2 PROCESSES</p> <p>1. Future Shapes 1.1. Start Here (p.10) 1.2. & 1.3. Listening (p.10) 1.5. Reading (p.11) 1.6. & 1.7. Language (p.11)</p> <p>2. Solid Shapes 2.1. Start Here (p.12) 2.2. Reading (p.12) 2.4. Vocabulary (p.12) Workbook pages 8 & 9.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • talk about products made from plastics. • listen and match news reports to photos. • read and identify predictions in a report on plastics in aerospace engineering. • revise and practise <i>will</i> for predictions. • use sequence words to describe a process.

<p>Week 4 (8th-12th Oct.)</p>	<p>UNIT 2 PROCESSES 2. Solid Shapes 2.5. Language (p.13) 2.6. Writing (p.13) 3. Hollow Shapes 3.1. Start Here (p.14) 3.2. & 3.3. & 3.4. Listening (p.14 - 15) 3.5. Vocabulary (p.15) 3.7. Writing (p.15) Workbook pages 10 & 11.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • study and practise using the Present simple Passive. • study a diagram to put the notes in the correct order. • listen to a talk on the extrusion and blow moulding process. • practise using verbs to refer to a visual.
<p>Week 5 (15th-19th Oct.)</p>	<p>UNIT 3 EVENTS 1. Conditions 1.1. Start Here (p.20) 1.2. & 1.3. Listening (p.20) 1.4. & 1.5. Language (p.20) 1.6. Listening (p.21) 1.7. & 1.8. Language (p.21) Workbook page 14.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • revise and practise the <i>Present Perfect v the Past Simple</i>. • revise <i>the first conditional</i>, study and practise using <i>the second conditional</i>. • learn vocabulary for aerospace and mechanics.
<p>Week 6 (22nd-26th Oct.)</p>	<p>UNIT 3 EVENTS 2. Sequence (1) 2.1. Start Here (p.22) 2.2. & 2.3. Listening (p.22) 2.4. Speaking (p.22) 2.6. Reading (p.23) 2.7 & 2.8 Language (p.23) 3. Sequence (2) 3.1. Start Here (p.24) 3.2. Task (p.24) 3.3. & 3.4. Vocabulary (p.24) 3.6. & 3.7. Writing (p.25) Workbook pages 15 – 17.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • talk about a sequence of events in a diagram and make notes. • listen to a presentation to match parts of a spacecraft to their functions. • practise asking and answering questions using the <i>second conditional</i>. • study and practise using time clauses. • learn noun suffixes and semi-technical vocabulary.
<p>Week 7 (29th Oct.-2nd Nov.)</p>	<p>REVIEW UNIT A Exercises 1& 3 (p.16) Exercises 4 & 5 & 6 (p.17) Exercises 8 & 9 (p.18) Exercises 12 & 13 & 14 (p.19) Workbook pages 12 & 13.</p>	<p>*1st ASSIGNMENT (For Midterm Exam)</p> <p>Coursebook / Review Unit A / Exercise 15* (Project 15) (page 19)</p> <p>* Deadline: Week 11 (26th – 30th November)</p>
<p>Week 8 (5th-9th Nov.)</p>	<p>* MIDTERM EXAM</p>	

<p>Week 9 (12th-16th Nov.)</p>	<p>UNIT 4 CAREERS 2. Inventor 2.1. Start Here (p.28) 2.2. & 2.3. Reading (p.28 – 29) 2.4. & 2.5. Vocabulary (p.29) 2.6. Language (p.29) Review B Exercise 13 (p.35) Workbook page 19.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • compare two diagrams and answer questions. • read an extract from a technical article to complete a chart. • study synonyms and antonyms for semi-technical and bio-medical language. • revise and practise using comparatives and conjunctions.
<p>Week 10 (19th-23rd Nov.)</p>	<p>UNIT 4 CAREERS 1. Engineer 1.1. & 1.2. Start Here (p.26) 1.3. & 1.4. Listening (p.26) 1.5. Speaking (p.27) 1.6. Reading (p.27) Workbook page 18.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • discuss blogs with a partner. • listen to a radio interview with an engineer talking about his job and answer questions. • revise and practise the Present Simple, the Present Continuous and going to. • learn and practise using vocabulary for writing a CV. • write a covering letter for a job application. <p>**2nd ASSIGNMENT (For Final Exam)</p> <p>Coursebook / Unit 4 Careers / 1.7. Writing** (Writing 7) (Page 27)</p> <p>** Deadline: Week 13 (10th – 14th December)</p>
<p>Week 11 (26th-30th Nov.)</p>	<p>UNIT 4 CAREERS 3. Interview 3.1. Start Here (p.30) 3.2. & 3.3. Listening (p.30) 3.4. & 3.5. Vocabulary (p.30) 3.6. Language (p.31) 3.10. & 3.11. Task (p.31) Workbook pages 20 & 21.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • listen to a job interview and complete the interviewer's notes. • learn vocabulary for employment. • revise and practise using Present Perfect vs Past Simple with <i>for</i>, <i>since</i> and <i>ago</i>.
<p>Week 12 (3rd-7th Dec.)</p>	<p>UNIT 5 SAFETY 2. Instructions 2.1. Start Here (p.38) 2.2. & 2.3. & 2.4. Listening (p.38) 2.5. & 2.6. & 2.7. Language (p.38-39) 2.8. & 2.9. Reading (p.39) 2.10. Vocabulary (p.39) Workbook page 25.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • match safety signs to their instructions. • label a diagram and listen to a dialogue to check answers. • study and practise using active and passive modals for necessity and obligation. • read a maintenance manual and answer T/F questions. • learn vocabulary for car maintenance.
	<p>UNIT 5 SAFETY</p>	<p>Students will...</p>

<p>Week 13 (10th-14th Dec.)</p>	<p>3.Rules 3.1. Start Here (p.40) 3.2. & 3.3. Reading (p.40) 3.4. Language (p.41) 3.6. Speaking (p.41) 3.8. Writing (p.41) Workbook pages 26 & 27.</p>	<ul style="list-style-type: none"> • discuss a potential incident in a photo and devise a rule to prevent it. • read and understand a set of rules. • study and practise using the present participle for giving advice. • write a rule for an activity, procedure, sport or game.
<p>Week 14 (17th-21st Dec.)</p>	<p>UNIT 6 PLANNING 1.Schedules 1.1. Start Here (p.42) 1.2. & 1.3.& 1.4. Listening (p.42-43) 1.6. Speaking (p.43) 1.7. Vocabulary (p.43) 1.8. Language (p.43) Workbook page 28.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • brainstorm different sources of energy. • study and practise using future modals. • study and practise using phrases for agreeing and disagreeing. • learn vocabulary for setting deadlines.
<p>Week 15 (24th-28th Dec.)</p>	<p>UNIT 6 PLANNING 2. Causes 2.1. Start Here (p.44) 2.3. Reading (p.44) 2.5. & 2.6. Vocabulary (p.45) 2.7. Language (p.45) 3.Systems 3.4. & 3.5. & 3.6. Speaking (p.47) 3.7. Writing (p.47) Workbook pages 29 – 31.</p>	<p>Students will...</p> <ul style="list-style-type: none"> • study diagrams about processing carbons and answer questions. • study suffixes that indicate causation. • study ways of expressing causation. • rewrite sentences using verbs and nouns to express causation. • learn verbs for fuel processing.
	<p>** FINAL EXAM</p>	