

**2018-2019 ACADEMIC YEAR 2ND SEMESTER
TECHNICAL ENGLISH 3 COURSE MAP**

WEEKS	COURSEBOOK	SKILLS & LANGUAGE
<p style="text-align: center;">Week 1 (4th – 8th Feb.)</p>	<p>UNIT 7 REPORTS 2. Incidents 2.1. Start here (p.54) 2.2. Reading (p.54) 2.3. & 2.4. & 2.5. Reading (p.55) 2.6. Language (p.55) 3. Progress 3.1. Start here (p.56) 3.3. & 3.4. & 3.5. Listening (p.56) 3.6. Vocabulary (p.56)</p> <p>Workbook p.36-37</p>	<p>Students will...</p> <ul style="list-style-type: none"> • read and discuss a case study about a security incident. • read a product review to put illustrations in order, match words in the text with their definitions, then answer questions about the review. • study and practise using the past continuous and present simple with <i>when/while/as</i> for interrupted actions. • compare two types of fingerprint scanners. • listen to a progress report and complete a checklist. • learn vocabulary for electrical engineering.
<p style="text-align: center;">Week 2 (11th – 15th Feb.)</p>	<p>UNIT 7 REPORTS 1. Statements 1.1. Start here (p.52) 1.2. & 1.3. Reading (p.52) 1.4. & 1.6. & 1.7. Listening (p.53) 1.8. Language (p.53) Review D ex. 1 & 2 (p.64)</p> <p>Workbook p.34</p>	<p>Students will...</p> <ul style="list-style-type: none"> • identify security systems in photos. • read a newspaper article about an airport security incident and answer questions. • change reported speech into direct speech. • study and practise using reporting verbs. • learn vocabulary for security.
<p style="text-align: center;">Week 3 (18th – 22nd Feb.)</p>	<p>UNIT 8 PROJECTS 1. Spar 1.1. & 1.2. Start here (p.58) 1.3. & 1.4. Listening (p.58) 1.5. & 1.6. Listening (p.59) 1.7. Language (p.59) Review D ex.10 (p.66) Review D ex.5 (p.65)</p> <p>Workbook p.38</p>	<p>Students will...</p> <ul style="list-style-type: none"> • find out about the construction of the deepest offshore spar platform in the world. • label a diagram. • listen to news items and complete a specification chart. • complete sentences with the correct verb form.

		<ul style="list-style-type: none"> study and practise using the present perfect and past simple passive to talk about past events. learn vocabulary for installation, transportation and extraction in the oil industry.
<p>Week 4 (25th Feb. – 1st March)</p>	<p>UNIT 8 PROJECTS</p> <p>2. Platform</p> <p>2.1. Start here (p.60)</p> <p>2.2. Reading (p.60)</p> <p>2.3. & 2.4. Reading (p.61)</p> <p>2.5. & 2.6. Language (p.61)</p> <p>2.7. Language (p.61)</p> <p>Review D ex.9 (p.66)</p> <p>Workbook p.39</p>	<p>Students will...</p> <ul style="list-style-type: none"> discuss a photo showing an offshore platform, read a text to check answers. complete the text with numbers and units for measurements. study cohesion in a text. match words in the text with their synonyms. study and practise using active and passive adjectives. study and practise ways of expressing methods using <i>by (means of)</i> and purpose using <i>(in order) to</i>. learn vocabulary for construction and civil engineering.
<p>Week 5 (4th – 8th March)</p>	<p>UNIT 9 DESIGN</p> <p>1. Inventions</p> <p>1.1. Start here (p.68)</p> <p>1.2. & 1.3. Listening (p.68)</p> <p>1.4. Language (p.68-69)</p> <p>2. Buildings</p> <p>2.1. % 2.2. & 2.3. Start here (p.70)</p> <p>2.4. & 2.5. Reading (p.70-71)</p> <p>2.6. Language (p.71)</p> <p>Workbook p.44-45.</p>	<p>Students will...</p> <ul style="list-style-type: none"> discuss the design of an unusual motorbike. listen to a report and choose the correct statements. study and practise using modifying comparatives. learn vocabulary for automotive and electrical engineering. read and match fact sheets to buildings. study and practise using modifying superlatives. learn vocabulary for architecture and design.
<p>Week 6 (11th – 15 March)</p>	<p>UNIT 10 DISASTERS</p> <p>1. Speculation</p> <p>1.1. & 1.2. Start here (p.74)</p> <p>1.3. Listening (p.74)</p> <p>1.4. Vocabulary (p.75)</p>	<p>Students will...</p> <ul style="list-style-type: none"> listen to technical experts speculate about a bridge collapse. match phrases that have similar meaning. study and practise using present perfect modals for speculation.

	1.5. & 1.6. Language (p.75) Workbook p.48	<ul style="list-style-type: none"> learn vocabulary for structural engineering and describing damage.
Week 7 (18th – 22nd March)	UNIT 10 DISASTERS 2. Investigation 2.1 Start here (p.76) 2.3. & 2.4. Listening (p.76) 2.5. & 2.6. Language (p.77) Review E ex. 9 & 10 (p.82) Workbook p.49	Students will... <ul style="list-style-type: none"> listen to an interview and complete an action report. study and practise using <i>should/shouldn't</i> and the perfect infinitive to criticise actions in the past. study and practise using the third conditional to speculate about the past.
Week 8 (25th – 29th March)	MIDTERM	
Week 9 (1st – 5th April)	UNIT 10 DISASTERS 3. Reports 3.1. Start here (p.78) 3.2. & 3.3. Reading (p.78-79) 3.4. Task (p.79) Workbook p.50	Students will... <ul style="list-style-type: none"> match section headings for reports with their explanations. read an investigative report and match headings to sections of the report. discuss sections of the report and say where they should go in the report.
Week 10 (8th – 12th April)	UNIT 12 OPPORTUNITIES 1.Threats 1.1. Start here (p.90) 1.2. & 1.3. & 1.4. & 1.5. & 1.6. Listening (p.90-91) 1.9. Listening (p.91) 1.10. Language (p.91) Workbook p.58	Students will... <ul style="list-style-type: none"> study graphs and discuss predictions. listen to a message from the future to check present-day predictions about the environment. make comparison between the situation in 2060 and now. study and practise using the future perfect. learn vocabulary for the environment. prepare a SWOT analysis.
Week 11 (15th – 19th April)	UNIT 11 MATERIALS 1.Equipments 1.1. & 1.2. Start here (p.84) 1.3. Listening (p.84)	Students will... <ul style="list-style-type: none"> complete and explain a chart about the properties of materials in sports equipment.

	<p>1.4. & 1.5. Reading (p.84-85) 1.6. Listening (p.85) 1.7. Language (p.85) Review F ex. 2 (p.96) Workbook p.54</p>	<ul style="list-style-type: none"> • listen to a phone call and answer questions. • identify text type and answer questions about a letter. • study and practise using a range of verbs for expressing properties. • learn vocabulary for materials and their properties.
<p>Week 12 (22nd – 26th April)</p>	<p>UNIT 11 MATERIALS 2. Properties (1) 2.1. & 2.2. Start here (p.86) 2.4. & 2.5. & 2.6. Vocabulary (p.86) Review F ex. 3 (p.96) 2.7. & 2.8. Language (p.87) Workbook p.55</p>	<p>Students will...</p> <ul style="list-style-type: none"> • identify the properties different materials contain. • match adjectives and adjectival phrases with their meaning. • change nouns to adjectives. • study related verb, noun and adjectival phrases.
<p>Week 13 (29th Apr. – 3rd May)</p>	<p>UNIT 11 MATERIALS 3. Properties (2) 3.1. Start here (p.88) 3.2. & 3.3. & 3.4. Listening (p.88) Language (p.88) 3.6. Language (p.89) 3.7. Vocabulary (p.89) Workbook p.56-57</p>	<p>Students will...</p> <ul style="list-style-type: none"> • discuss ideas for improving the performance of an Olympic team through training, clothing and equipment. • listen to a meeting and answer questions. • study and practise using ways of making suggestions. • study <i>able to/capable of -ing</i>, then rewrite sentences using these forms. • learn vocabulary with <i>-proof</i> and <i>-resistant</i>.
<p>Week 14 (6th – 10th May)</p>	<p>UNIT 12 OPPORTUNITIES 2. Innovation 2.1. Start here (p.92) 2.2. & 2.3. Reading (p.92-93) 2.4. Vocabulary (p.93) 2.5. Language (p.93) Workbook p.59</p>	<p>Students will...</p> <ul style="list-style-type: none"> • study, discuss and make notes on a wind-powered land racer. • read a technical description about the wind-powered land racer, compare notes and answer questions about the text. • study and practise using a range of form for expressing similarities and differences.

		<ul style="list-style-type: none"> learn vocabulary for aerodynamics, marine and automotive engineering.
<p>Week 15 (13th – 17th May)</p>	<p>UNIT 12 OPPORTUNITIES</p> <p>3. Priorities</p> <p>3.1. Start here (p.94)</p> <p>3.2. Task (p.94)</p> <p>3.4. Writing (p.95)</p> <p>3.5. & 3.6. Speaking (p.95)</p> <p>Workbook p.60-61</p>	<p>Students will...</p> <ul style="list-style-type: none"> discuss electric car systems based on information in illustrations. study information about different electric car systems and practise decision-making by choosing the best one for future large-scale use. write a report of a meeting. have a debate on the best technology for the future environment. learn vocabulary for energy sources and electrical and automotive engineering.
	<p>FINAL EXAM</p>	